

Expert Finder Systems International Forum 2021 * 11 February 2021

The Rapidly Changing Research Information Management Landscape

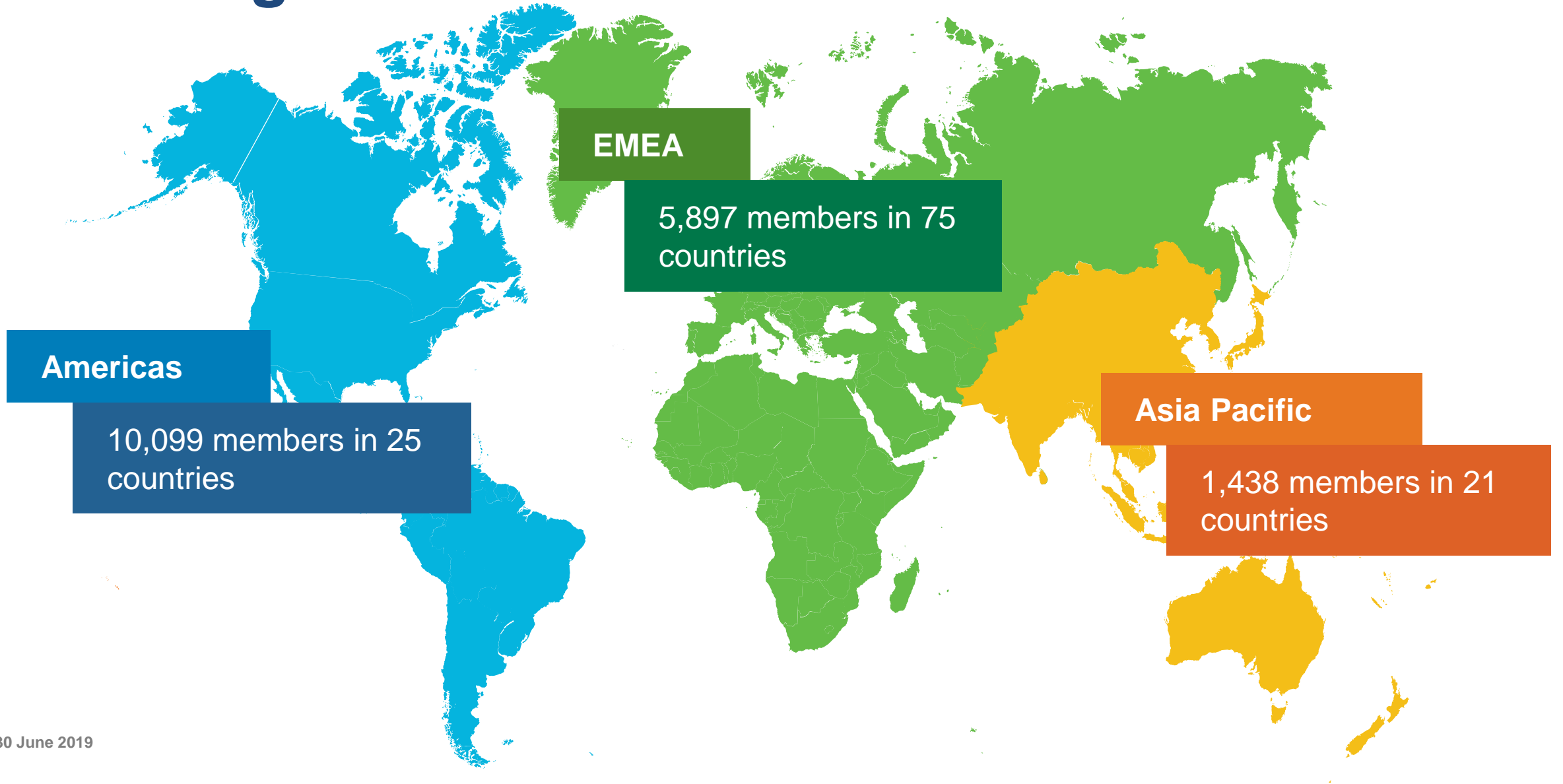
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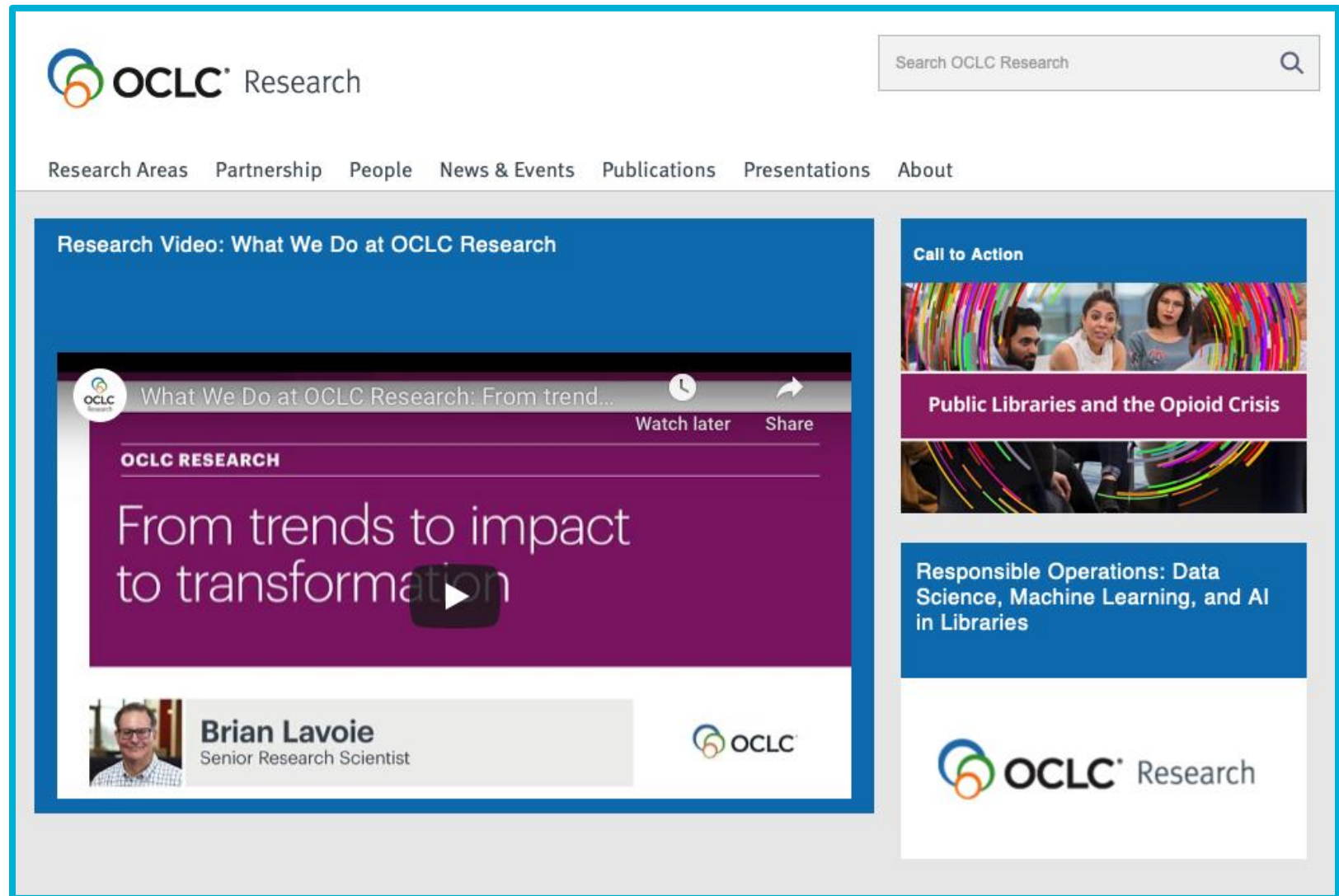
<https://orcid.org/0000-0002-2753-3881>

OCLC: A global network of libraries



As of 30 June 2019

- Devoted to challenges facing **libraries and archives since 1978**
- Aims to scale and accelerate library learning, innovation, and collaboration
- **oclc.org/research**

A screenshot of the OCLC Research website. The header includes the OCLC Research logo and a search bar. A navigation menu lists: Research Areas, Partnership, People, News & Events, Publications, Presentations, and About. The main content area features a large video player titled "Research Video: What We Do at OCLC Research". The video player shows a video titled "What We Do at OCLC Research: From trend..." with a play button overlay. Below the video is a profile for Brian Lavoie, Senior Research Scientist. To the right of the video player are two call-to-action boxes: "Public Libraries and the Opioid Crisis" and "Responsible Operations: Data Science, Machine Learning, and AI in Libraries". The footer of the website displays the OCLC Research logo.

OCLC Research

Search OCLC Research

Research Areas Partnership People News & Events Publications Presentations About

Research Video: What We Do at OCLC Research

What We Do at OCLC Research: From trend... Watch later Share

OCLC RESEARCH

From trends to impact to transformation

Brian Lavoie
Senior Research Scientist

OCLC

Call to Action

Public Libraries and the Opioid Crisis

Responsible Operations: Data Science, Machine Learning, and AI in Libraries

OCLC Research

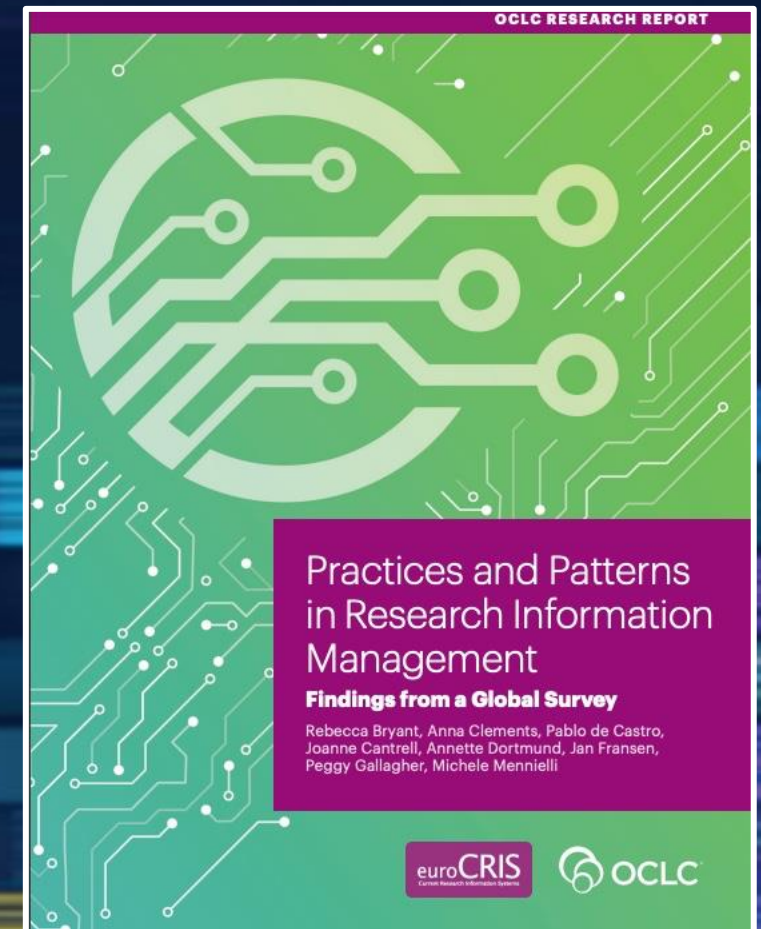
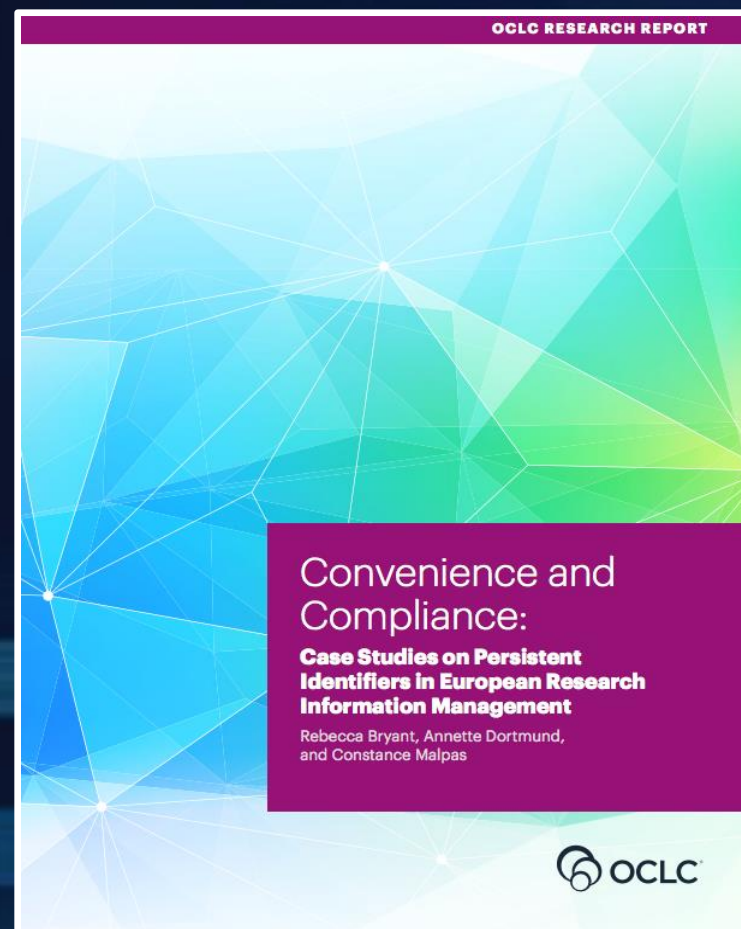
Land Acknowledgment

I acknowledge that the Dublin, Ohio headquarters for OCLC are located on the traditional territory of the Shawnee, Miami, Wyandot and other Indigenous peoples who were removed in the 19th century. I also recognize that earlier native peoples—the Fort Ancient, Hopewell, and Adena—lived in what is now central Ohio for many centuries.



Adena culture mound in Highbanks Metro Park, central Ohio. Photo by Rebecca Bryant.

OCLC Research publications on Research Information Management



RIM =

The aggregation,
curation, and utilization
of (meta)data about
research activities

Research Information Management: Defining RIM and the Library's Role

Rebecca Bryant
OCLC Research (US)

Anna Clements
University of St. Andrews (UK)

Carol Feltes
Rockefeller University (US)

David Groenewegen
Monash University (Australia)

Simon Huggard
La Trobe University (Australia)

Holly Mercer
University of Tennessee-Knoxville (US)

Roxanne Missingham
Australian National University (Australia)

Maliaca Oxnam
University of Arizona (US)

Anne Rauh
Syracuse University (US)

John Wright
University of Calgary (Canada)

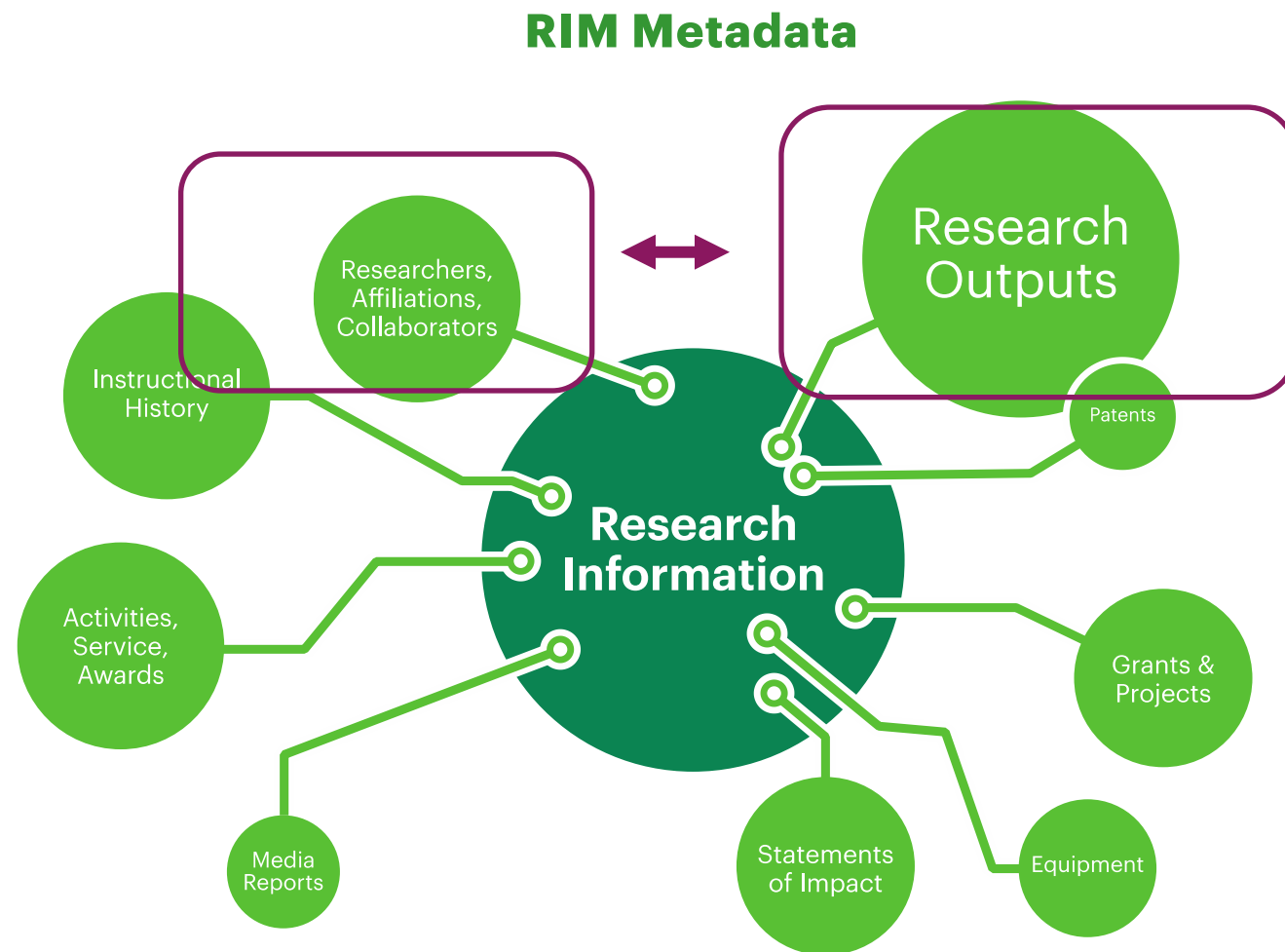


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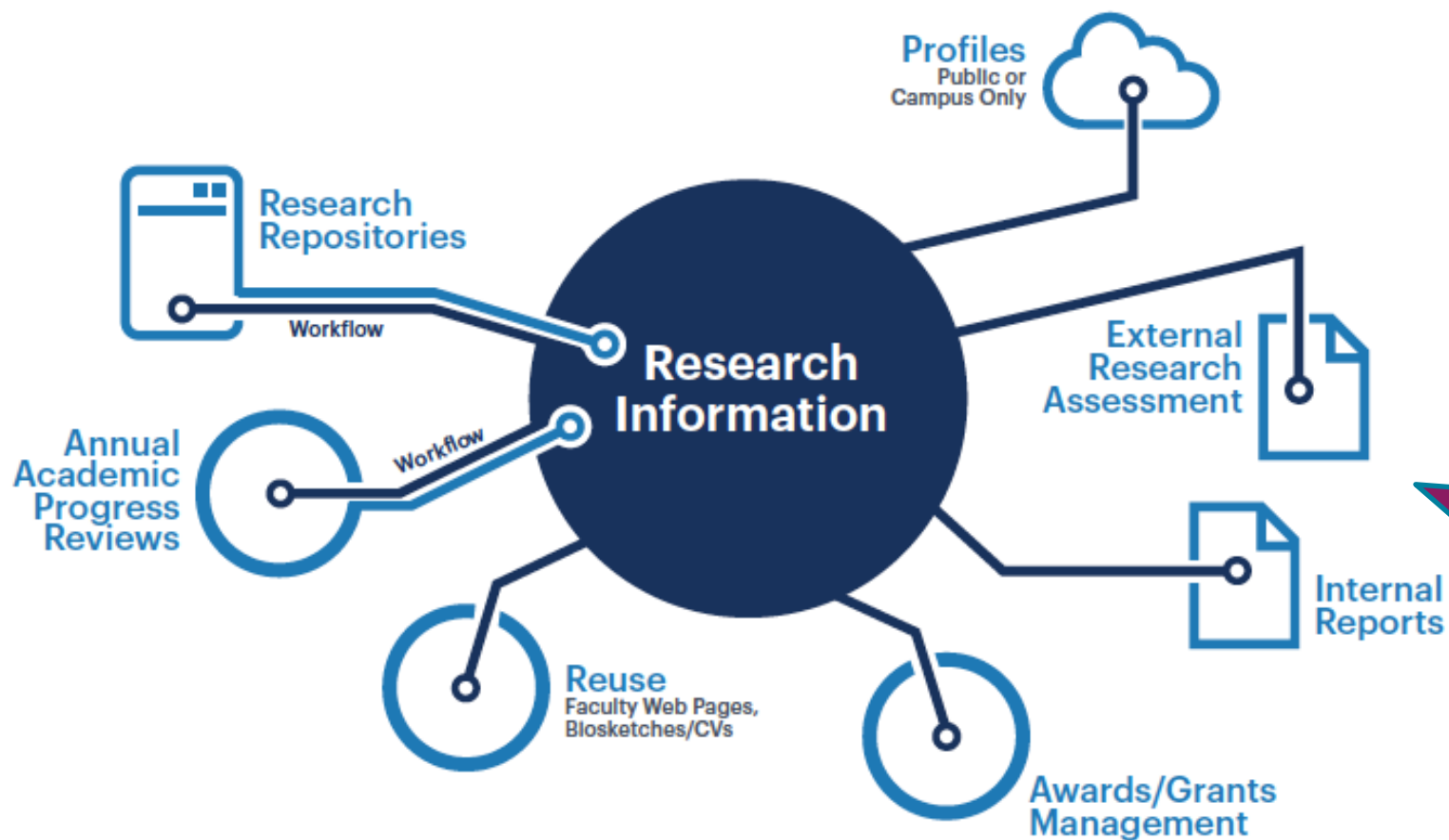
EXPERT FINDER SYSTEMS

What they include

RIM systems collect the scholarly output of an institution. . . and can be combined with other institutional data



What we use them for



There are multiple RIM use cases, varying by institution and region

Many institutions have more than one use.

What we call them



RIM

- EFS (Expert Finder System)
- RNS (Research Networking System)
- RPS (Research Profiling System)
- FAR (Faculty Activity Reporting)

- CRIS (Current Research Information System)
- RIMS (Research Information Management System)
- RIS (Research Information System)



RIM

VIVO



interfolio



Created by Legit Design
from Home Project
Home grown

Digital Measures
by Watermark™



Clarivate
Analytics **Converis**



DSpace-CRIS

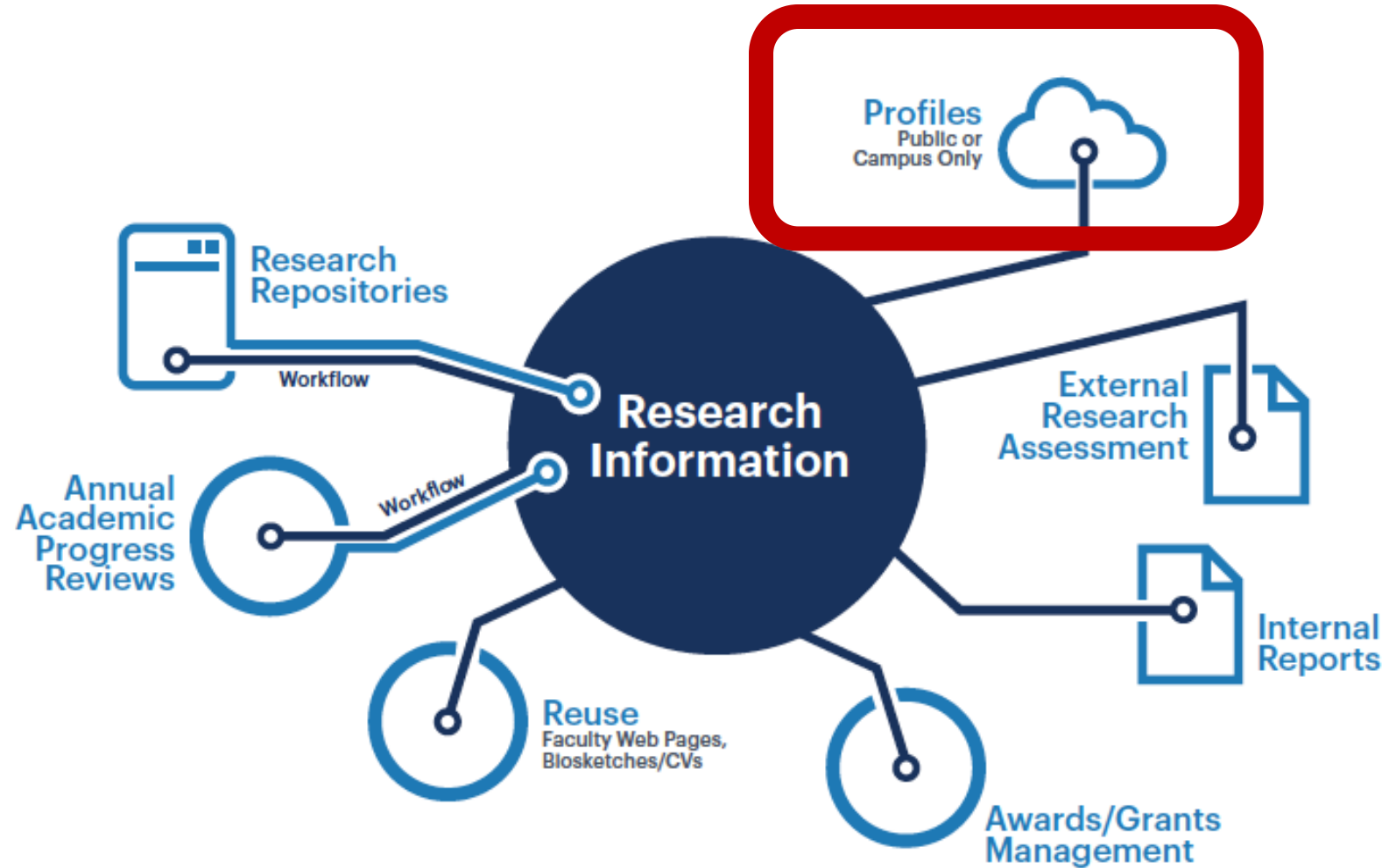


Elements

ExLibris
Esploro



RIM Uses



Public researcher profiles

Goals

- Support expertise discovery
- Collaboration, particularly internal to campus
- Catalyze business & university relationships
- Institutional reputation management & to enhance external funding dollars

Nomenclature

- EFS (Expert Finder System)
- RNS (Research Networking System)
- RPS (Research Profiling System)

VIVO





UNIVERSITY OF MINNESOTA
Driven to DiscoverSM

EXPERTS@MINNESOTA

Welcome to Experts@Minnesota

All content ▾

Explore profiles, expertise and research at Experts@Minnesota



7121

Profiles



366

Research Units



1

Equipment



24388

Projects/Grants



268341

Research Output

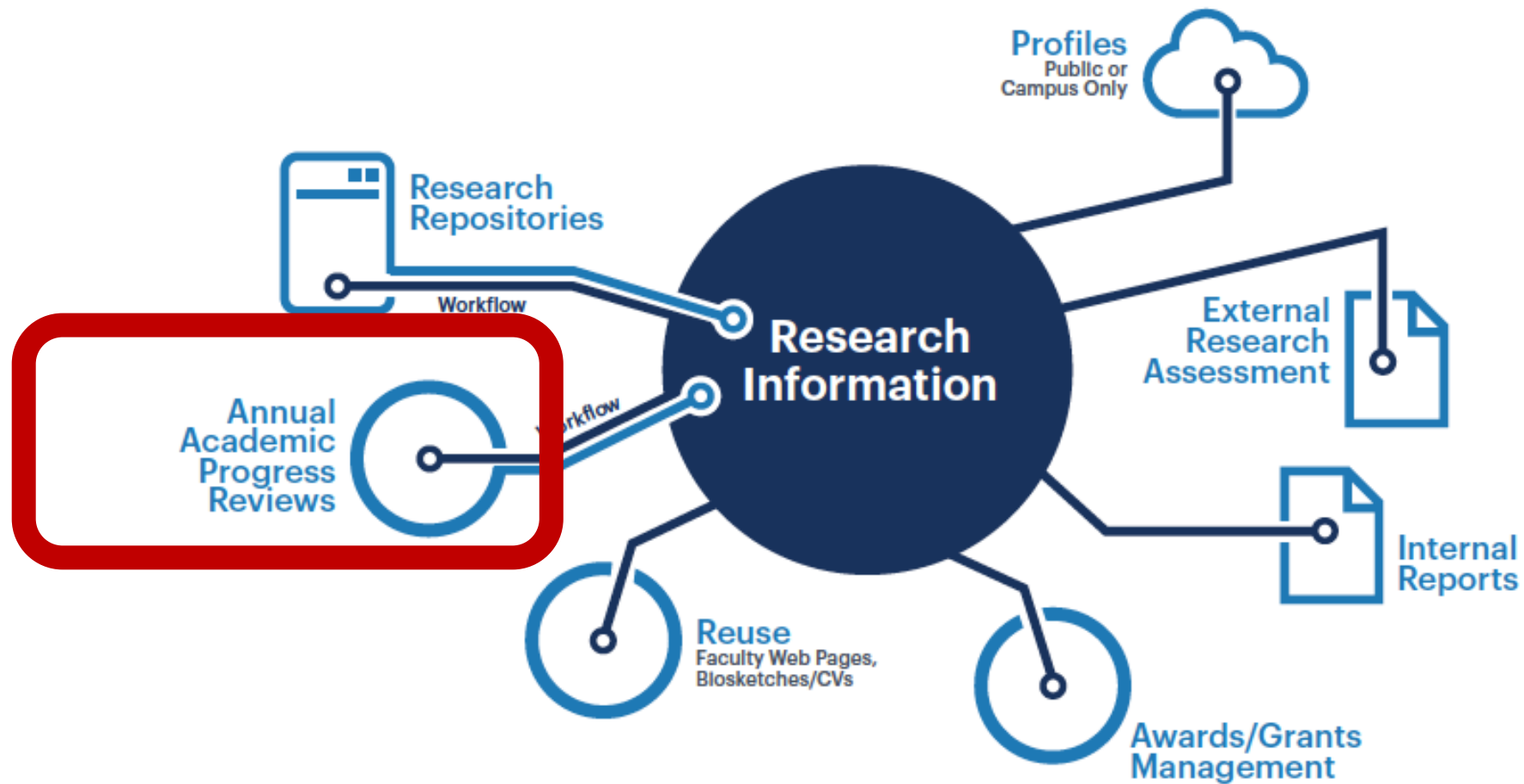


751

More

- <https://experts.umn.edu>
- Based on Elsevier Pure (since 2015)
- Originally Elsevier SciVal Experts (2012-15 pilot)
- Covers all five University of Minnesota campuses
 - Faculty
 - Researchers (including post docs)
 - Graduate students who are employed in research-related positions
 - Staff members who are likely to publish research (like librarians)

RIM Uses



Faculty Activity Reporting (FAR)

Goals

- **Support workflow for annual collection & review of faculty research, teaching, and service activities**

Nomenclature

- Faculty Activity Reporting (FAR)
- Faculty Information System (FIS)
- Annual academic progress reviews
- Faculty Report of Professional Activities (FRPA)

The Faculty Information System (FIS)

PART OF FINANCE AND BUSINESS STRATEGY

CU Experts FRPA CUBE ORCID Altmetric Dimensions Trainings Faculty Data Explorer

Faculty Awards Search NewCUpubs

Welcome to the Faculty Information System!

The Faculty Information System (FIS), developed by the Office of Faculty Affairs, is the system of record used at the University of Colorado Boulder to track faculty information.

[Learn more about FIS](#)

CU Experts

[More on CU Experts](#)

Research profiles and networks for currently active CU Boulder Faculty and Researchers who have entered through FRPA Online

Impact and Recognition

[Faculty Awards Search](#)

Annual Activity Reporting

[FRPA](#)

- www.colorado.edu/fis/
- FAR workflow uses Symplectic Elements
- Also populates VIVO public profiles
- Data used to support
 - Web pages
 - Grant reporting
 - Media requests



Elements

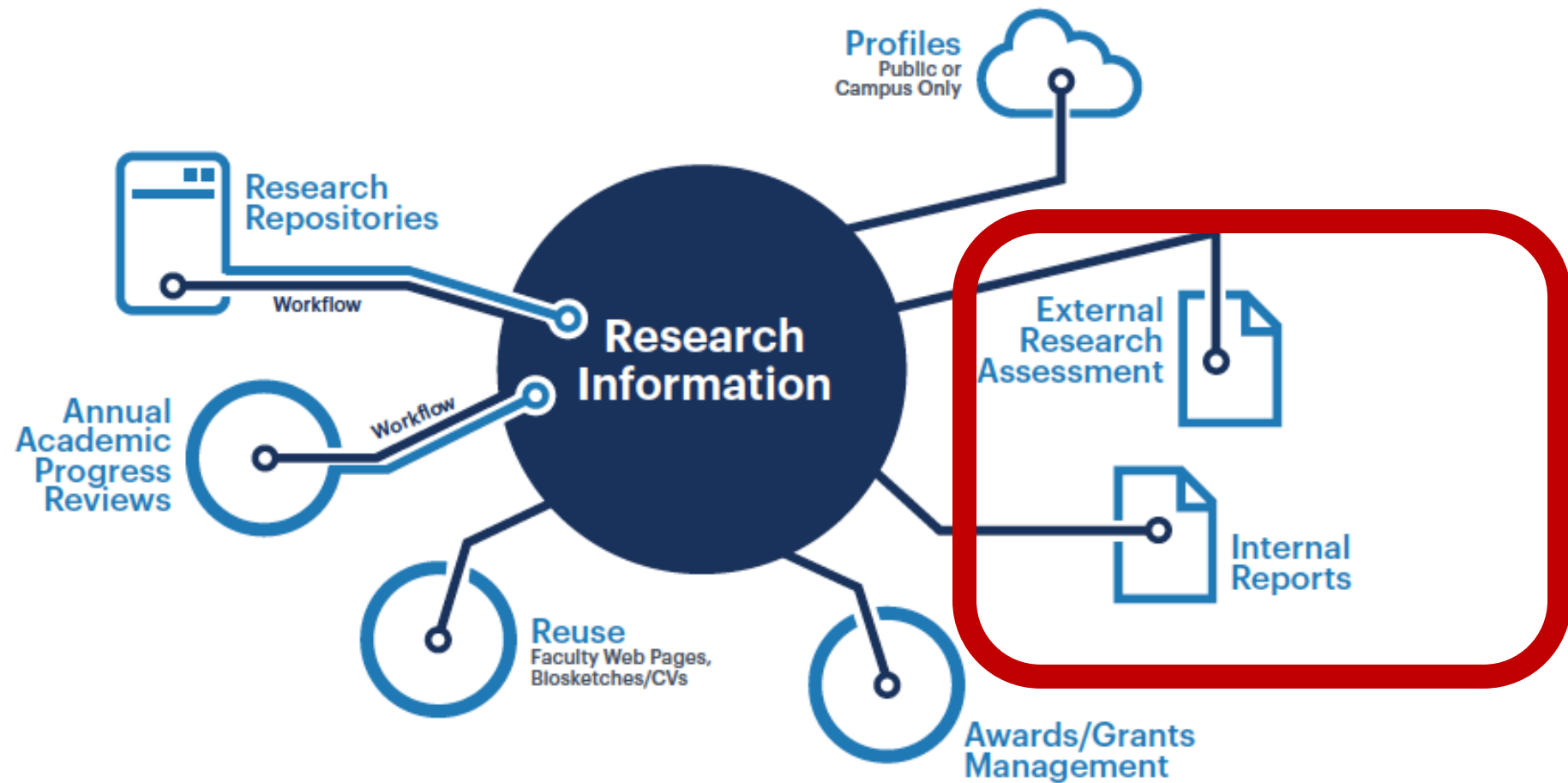
Digital Measures
by Watermark™



interfolio

Clarivate
Analytics **Converis**

RIM Uses



Reporting

Goals

- Used to describe institutional research activity for reporting purposes—at local, funder, & government levels
 - National example: the UK's Research Excellence Framework (REF), used for assessing the quality of research at UK HEIs.
- This is the traditional “CRIS” system as understood in Europe

Nomenclature

- Current Research Information System (CRIS)
- Research Information System (RIS)

History

- CRIS systems were first developed & used in Europe in the early 1990s
- Now broadly used across Europe and beyond
- Mature landscape with a professional, pan-European organization, [euroCRIS](#)



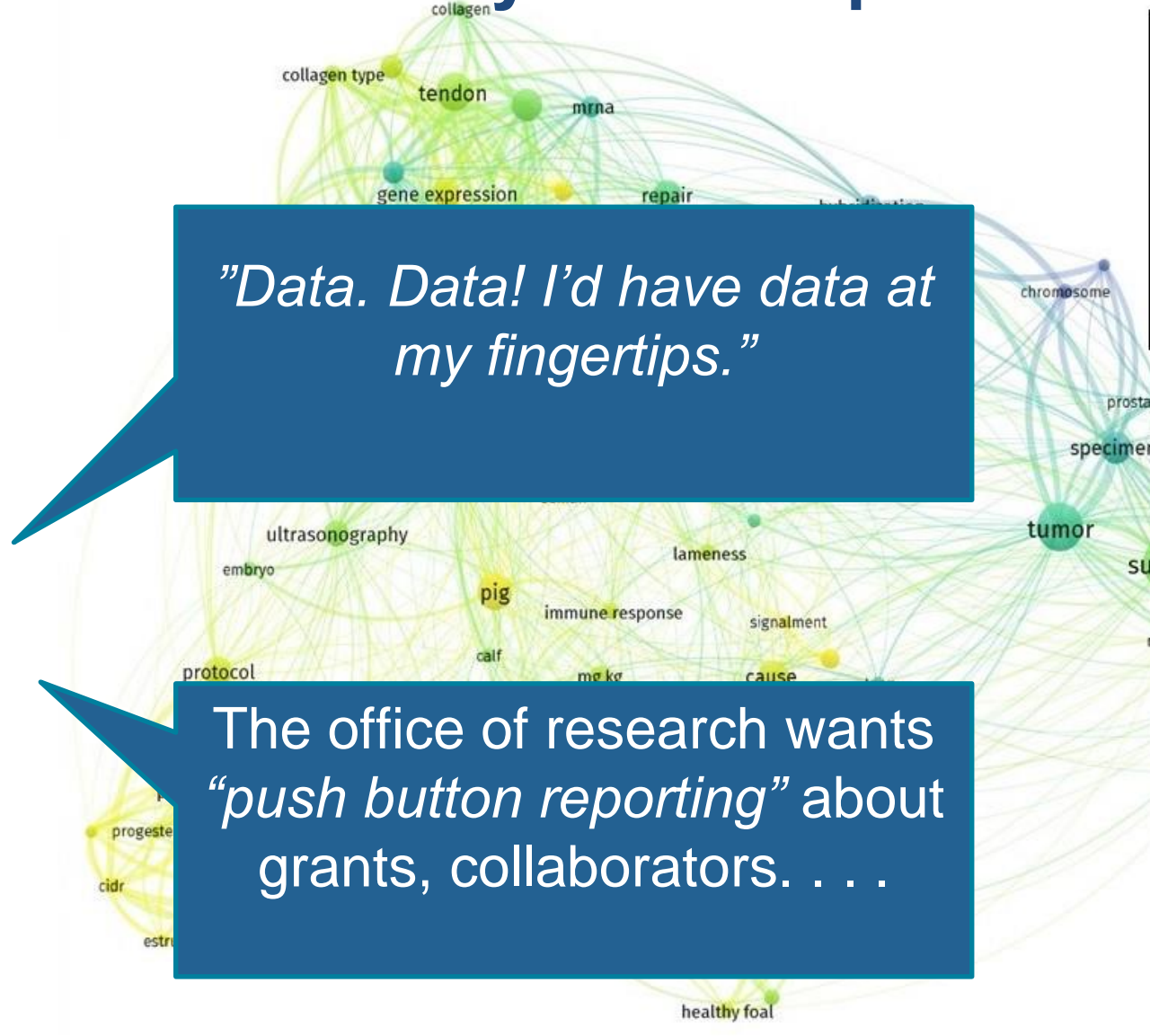
Reporting hasn't been the top driver of RIM system adoption in the US

Why?

- No national mandates

But. . . institutions *do* want better data

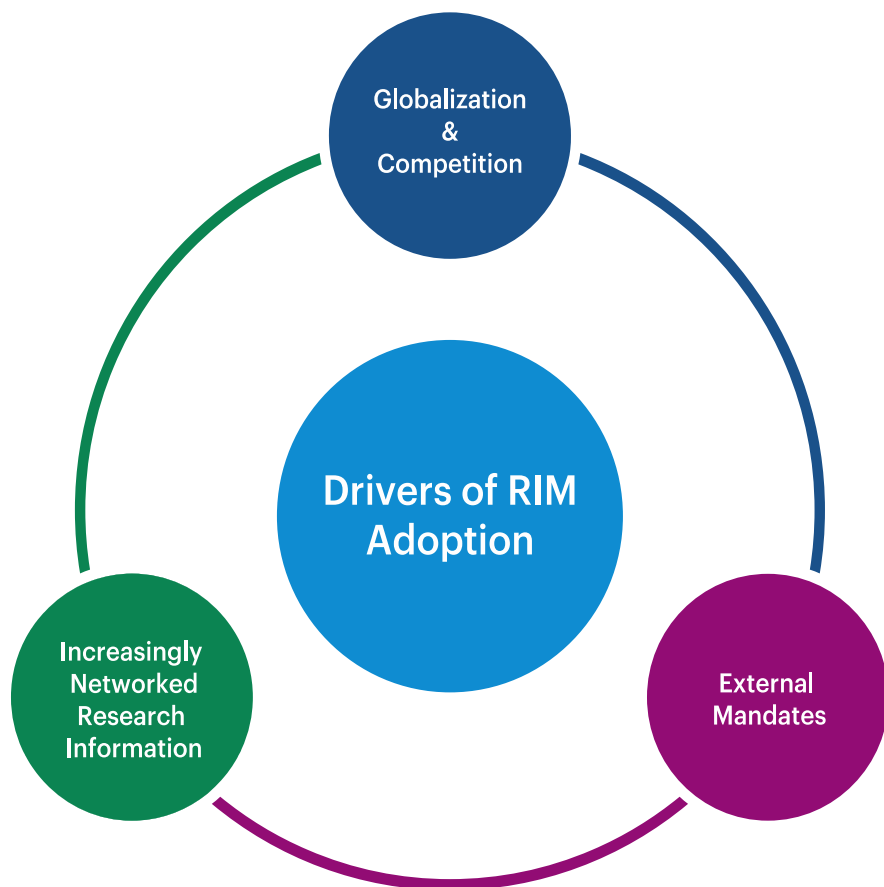
- Once data has been aggregated for other uses, it is easily seen as valuable for reporting purposes, too
 - Data analysis & visualizations
 - Competitive analysis, citation maps, altmetrics, co-authorship networks, and more
- Increasing movement toward
 - Centralized data analytics offices
 - Campus data governance



"Data. Data! I'd have data at my fingertips."

The office of research wants *"push button reporting"* about grants, collaborators. . . .

Why now? Because we can.

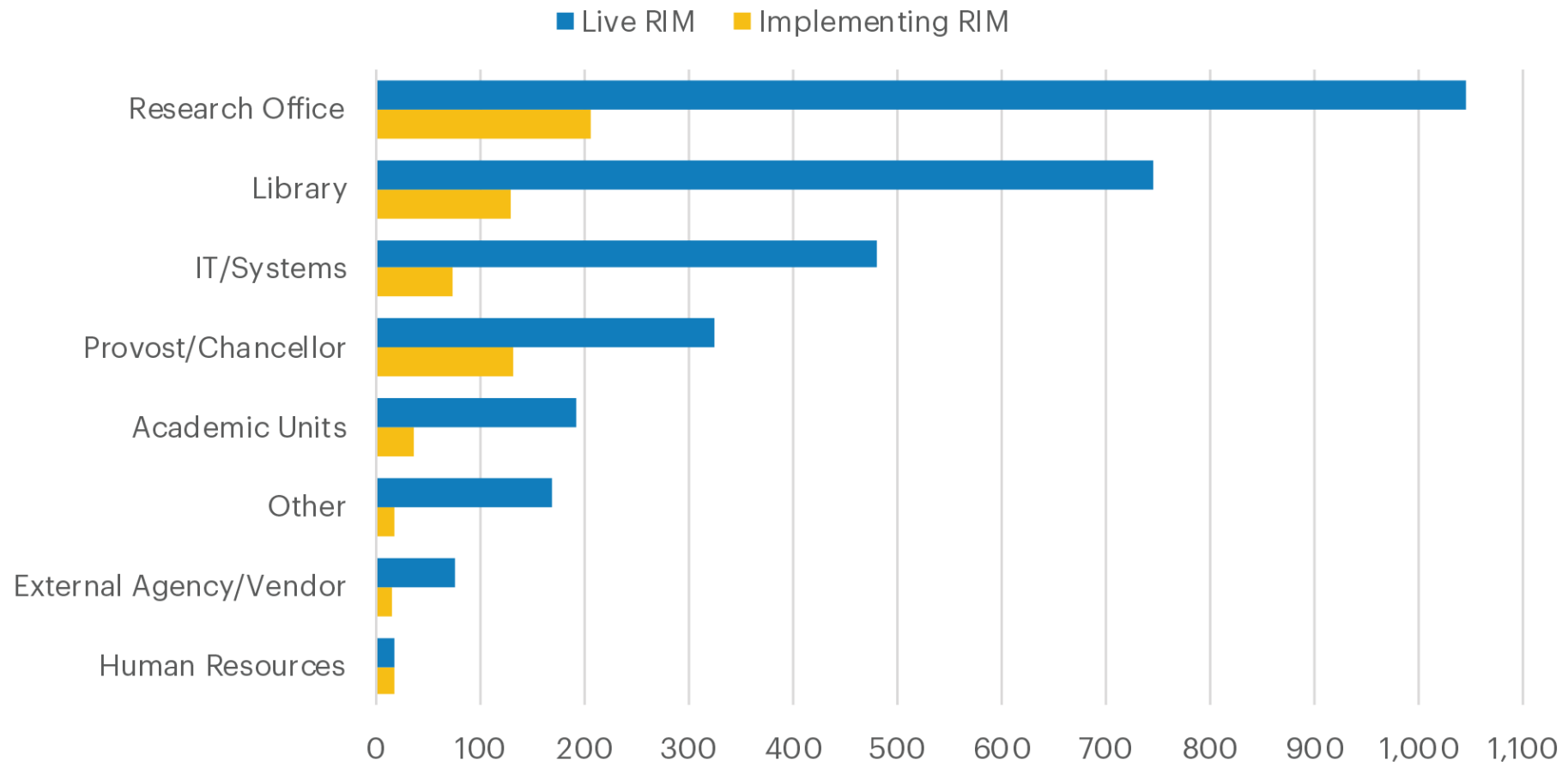


Advancing technologies,
standards, and networked
information

- Publication metadata harvesting at scale
 - Scopus
 - Web of Science
 - PubMed
- Persistent Identifiers (PIDs)
 - DOIs
 - ORCIDs
 - GRID/ROR identifiers for institutions

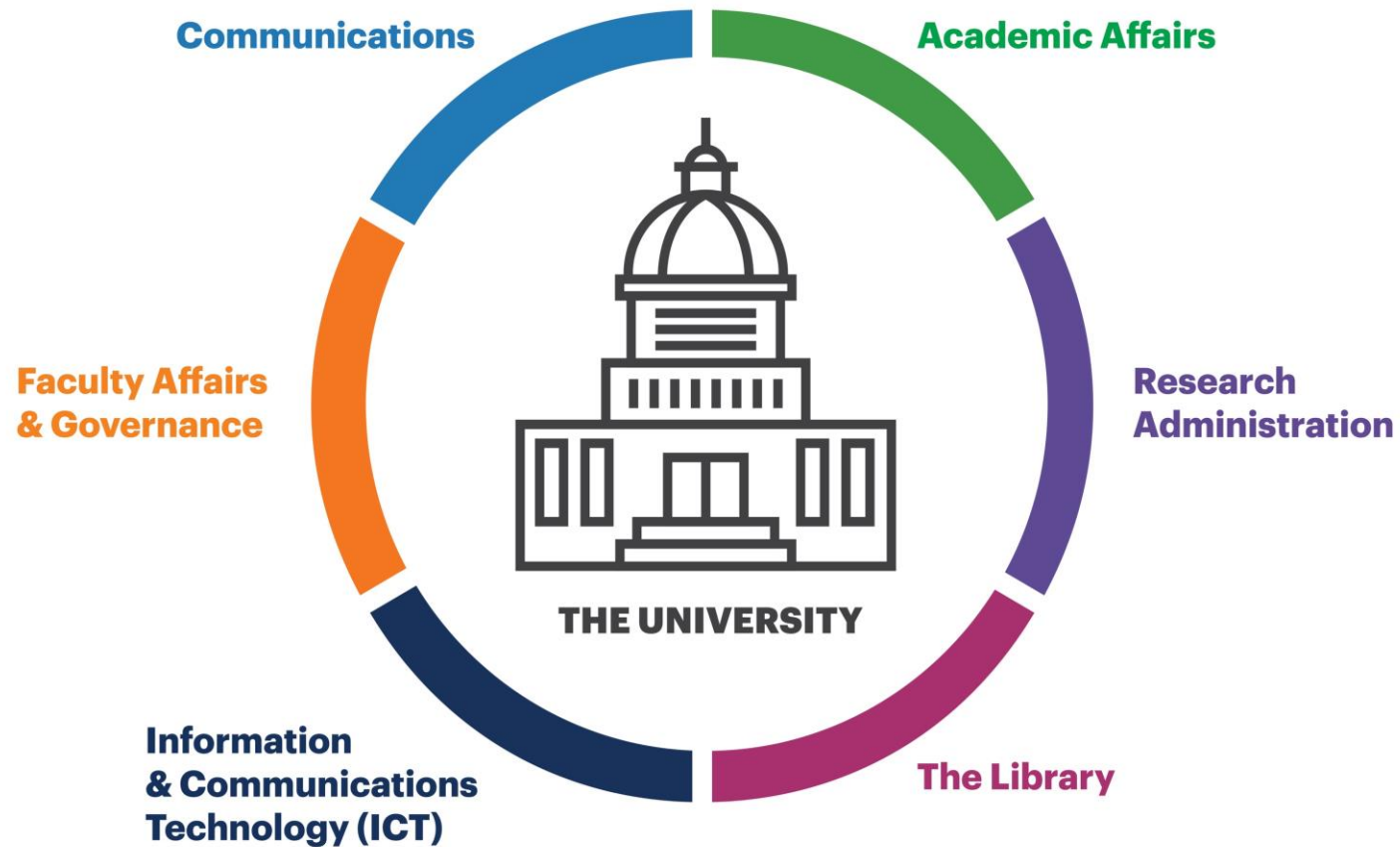
Who is leading this on our campuses?

Stakeholders with "Primary Responsibility" for 14 Specific RIM Activities by number of mentions




"Primary stakeholders based on total number of mentions across all responses for all areas of activity, in aggregate. Note that multiple primary stakeholders could be selected per area of activity" by [OCLC](#) and [euroCRIS](#), *Practices and Patterns in Research Information Management: Findings from a Global Survey* ([DOI:10.25333/BGFG-D241](#)), [CC BY 4.0](#)

A Conceptual Model of Campus Research Support Stakeholders



What happens when you have multiple **drivers**, **use cases**, & **stakeholders**?

*. . . And in a highly
autonomous & decentralized
ecosystem*

A photograph of several large, blue, corrugated metal silos or storage tanks. They are arranged in a row, with a brick building visible in the background. The sky is clear and blue. A green speech bubble is overlaid on the right side of the image, containing a quote.

“We have six or seven research profiling systems [on our campus]. That is duplication of service, for sure.”

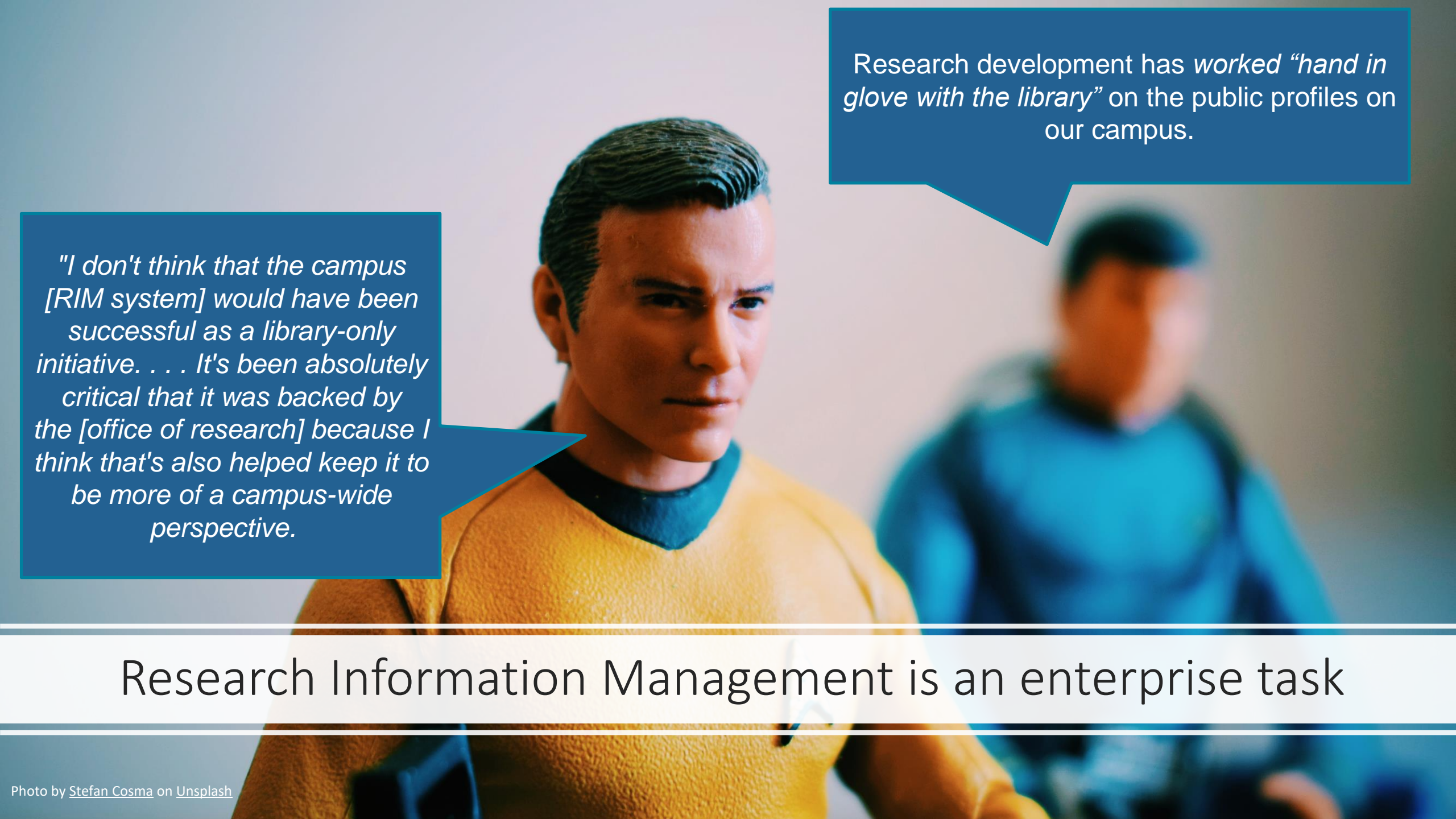
Silos & duplication

- FAR, public profiles, and other systems/workflows are still largely separate
- Colleges & departments still maintain their own processes

Why does this matter?

- We have not yet achieved “enter once, reuse often”
- The data often can’t be aggregated for a consistent, enterprise-level view
- And data that is “good enough” for profiles may be incomplete for other purposes (hello! reporting?)
- Faculty are still being asked to enter information into multiple systems.

Silos & duplication



Research development has *worked “hand in glove with the library”* on the public profiles on our campus.

"I don't think that the campus [RIM system] would have been successful as a library-only initiative. . . . It's been absolutely critical that it was backed by the [office of research] because I think that's also helped keep it to be more of a campus-wide perspective."

Research Information Management is an enterprise task

We need improved interoperability

Technical

- Institutions struggle to aggregate content from various systems like HR, grants
- Data not “fit for purpose”
- We need broader PID adoption for disambiguation & data harvesting at scale

A new university president is “appalled” at the difficulty of understanding institutional research strengths in a data rich way.

Social

- Individuals and units don’t know how their knowledge and data can work together

“There just needs to be the human touch and coordination behind the scenes to make sure that all the units are working together . . . and that all the efforts are strategically aligned.”

An aerial photograph of a large, open plaza with a light-colored tiled floor. A network of dark lines, possibly expansion joints or decorative patterns, crisscrosses the plaza, creating a geometric grid. Numerous people are scattered throughout the plaza, some standing in small groups, others walking. The perspective is from directly above, looking down at the scene.


Social interoperability

Creation and maintenance of working relationships across individuals and organizational units that promote collaboration, communication, and mutual understanding.

While “technical interoperability” — different technical systems working smoothly together—may be a more familiar concept, social interoperability is of growing importance in a landscape where cross-campus partnerships are becoming both more prevalent and more necessary.

oc.lc/social-interoperability

**That makes sense. Why haven't we
doing more of this?**

An aerial photograph of a busy city street, likely in Hong Kong, showing a double-decker bus stuck in a traffic jam. The bus is white with green and yellow accents. It is surrounded by many other cars, including a yellow taxi. The street is crowded, and the traffic appears to be moving very slowly. A green speech bubble is overlaid on the top left of the image.

*"It all takes longer and
has more
dependencies than
you think."*

Working across campus can be HARD



Implementing a campus
RIM system is like
“herding flaming cats.”

...because universities are “complex adaptive systems”

1. Non-linear, dynamic behavior
2. Independent agents
3. Goals and behaviors that differ or conflict
4. Intelligent and learning agents
5. Self-organization
6. No single point(s) of control

Rouse, William B. 2016. *Universities as Complex Enterprises: How Academia Works, Why It Works These Ways, and Where the University Enterprise Is Headed*. New York: Routledge.

Photo courtesy of Rebecca Bryant

What might the future for RIM look like for US institutions?

- Less tolerance for duplication of efforts, costs, staff, licenses
- Growing need to aggregate data at the institutional level

- Increasing S2S (technical) interoperability
- More RIM efforts co-led by multiple units (social interoperability)

Growing need for a vendor-agnostic US/North American RIM community of practice



Photo by [Krisztian Matyas](#) on [Unsplash](#)

OCCLC Research Project: Research Information Management at US Institutions

Case studies of four US Institutions

- Texas A&M
- Virginia Tech
- UCLA (including the University of California system-wide practices)
- University of Miami

Project team

- **Rebecca Bryant**, OCLC Research
- **Jan Fransen**, University of Minnesota
- **Pablo de Castro**, Strathclyde University & [euroCRIS](#)
- **Brenna Helmstutler**, Syracuse University
- **David Scherer**, Carnegie Mellon University

Learn more at oclc.org/us-rim-project
OCCLC Research report expected summer 2021

References

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- Bryant, Rebecca, Anna Clements, Pablo de Castro, Joanne Cantrell, Annette Dortmund, Jan Fransen, Peggy Gallagher, and Michele Mennielli. 2018. *Practices and Patterns in Research Information Management: Findings from a Global Survey*. Dublin, OH: OCLC Research. <https://doi.org/10.25333/BGFG-D241>
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- de Castro, Pablo. 2014. *7 things you should know about Institutional Repositories, CRIS Systems, and their Interoperability*. COAR blog, 6 October 2014. <https://www.coar-repositories.org/news-updates/7-things-you-should-know-aboutirs/>

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